Collaborative cultivation of high-quality talents through ideological and political education and innovation and entrepreneurship education

Zhang Xinxin

Academic Affairs Office, Xi'an Aeronautical Institute, Xi'an, 710068, China

Keywords: Ideology and politics; Innovation; Entrepreneurship; Co-culture

Abstract: It emphasizes the cultivation of citizens' quality, including paying attention to and participating in national, social and public affairs, cultivating citizens' awareness of rights and obligations, and improving their political participation ability. Innovation and entrepreneurship education focuses on stimulating students' creativity, innovative spirit and practical ability. Through the collaborative training of innovation and entrepreneurship education, students can develop in an all-round way, have comprehensive quality and innovative ability, and make positive contributions to future career development and social progress. This kind of education enables students to have practical ability and innovative consciousness, and provides them with the necessary ability and quality for continuous adaptation and creation in society. Therefore, the combination of ideological and political education and innovation and entrepreneurship education has become a powerful solution, which provides all-round educational support for cultivating high-quality talents with comprehensive quality and innovation ability.

1. Introduction

It helps students to establish a correct world outlook, outlook on life and values, and cultivate civic awareness and awareness of the rule of law [1]. It emphasizes the cultivation of citizens' quality, including paying attention to and participating in national, social and public affairs, cultivating citizens' awareness of rights and obligations, and improving their political participation ability. This kind of education enables students to have good moral quality and correct code of conduct, and provides a solid moral and ethical foundation for their future innovation and entrepreneurial activities [2]. Innovation and entrepreneurship education focuses on stimulating students' creativity, innovative spirit, and practical abilities. Through the collaborative cultivation of innovation and entrepreneurship education, students can develop comprehensively, possess comprehensive qualities and innovative abilities, and make positive contributions to future career development and social progress [3].

It cultivates students' innovative spirit and entrepreneurial awareness and teaches them practical skills such as problem solving, teamwork and marketing. This kind of education enables students to have practical abilities and innovative consciousness, providing them with the necessary abilities and qualities to continuously adapt and create in society [4]. The goal of ideological and political education is to help individuals form a correct world outlook, outlook on life and values, and cultivate good ideological and moral qualities and social behavioral norms. Ideological and political education is an important part of cultivating citizen quality and social responsibility [5]. Through education and guidance, people can establish correct concepts and values, actively participate in social affairs and make contributions to social stability, progress and development [6]. Therefore, the combination of ideological and political education and innovation and entrepreneurship education has become a powerful solution, which provides all-round educational support for cultivating high-quality talents with comprehensive quality and innovation ability [7].

DOI: 10.25236/iemetc.2024.048

2. Ideological and political education

2.1. Core and value

It helps students establish correct moral standards and behavioral norms by guiding them to gain a deeper understanding of the country, society, history, culture, and other knowledge. By studying the operational mechanisms and laws and regulations of the country, students can understand and abide by the law, respect the rights and interests of others, and enhance their sense of civic responsibility [8]. Therefore, the position of ideological and political education in the education system cannot be ignored. Through studying ideological and political education, individuals realize that they are a member of the country and society, with corresponding rights and obligations. Through this course, individuals can understand their position and role in society, and establish a positive outlook on life and values [9]. This course emphasizes the cultivation of civic awareness, enabling individuals to actively pay attention to social issues and actively participate in public affairs.

In ideological and political education, students are encouraged to have innovative and critical thinking ability to cope with complex and changeable social problems [10]. By cultivating the ability of independent thinking, rational analysis and examining information, individuals can look at problems dialectically, form comprehensive and objective judgments, and prepare for their future career and social life. As shown in Figure 1.

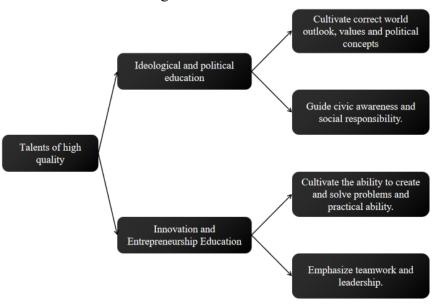


Figure 1 Relational graph

Cultivate civic awareness and social responsibility, rule of law and legal awareness, innovative thinking and critical thinking ability, and democratic awareness. Students realize the importance and value of democratic system through ideological and political education, and are encouraged to actively participate in democratic decision-making and public affairs. Ideological and political education emphasizes the cultivation of democratic awareness, so that individuals can realize the importance and value of democratic system. It encourages individuals to participate in democratic decision-making and public affairs, and enhances their ability to participate in society. This course aims to enhance individuals' social participation abilities, cultivate good communication skills and teamwork abilities, in order to promote the development of social democracy and the realization of public interests.

2.2. Importance and characteristics

Modern society is constantly changing and requires innovative talents to cope with increasingly complex challenges and opportunities. Enabling individuals and organizations to respond flexibly to social changes and promote social progress and economic development in innovative ways is

Table 1 Importance and characteristics

Importance	Characteristic
Cultivate creativity and innovative thinking	Combining theoretical knowledge with practical
	ability
Improve problem-solving skills	Emphasize openness and creativity.
Emphasize practical skills and marketing	Practice orientation and project drive
techniques	
Inspire teamwork and leadership skills	Interdisciplinary integration and comprehensive
	ability training
Cultivate risk awareness and resilience to	Combining learning with social practice
adversity	

It provides students with practical opportunities to apply knowledge in the real world and deepen their understanding of innovation and entrepreneurship processes through practical experience. Innovation and entrepreneurship education plays an important role in cultivating students' creativity, problem-solving abilities, and marketing skills. It is an important educational model for adapting to rapidly changing social demands and cultivating innovative talents.

The changes in today's society are becoming faster and faster, with new technologies, new business models, and new markets constantly emerging. This requires us to cultivate talents with innovative abilities who can respond and adapt to these changes in a timely manner. Innovation and entrepreneurship education emphasizes the cultivation of teamwork and leadership skills. This can not only promote sustained economic growth, but also create more job opportunities and provide more development space for society. In the real world, innovation and entrepreneurship often require collaboration among multiple people. Innovation and entrepreneurship education trains students' teamwork and leadership skills through team projects and practical activities, enabling them to effectively collaborate with others and drive project development forward.Innovation and entrepreneurship education exercises students' teamwork and leadership skills through team projects and practical activities, so that they have the ability to effectively collaborate with others and drive projects forward.

3. Relevance and complementarity

3.1. The relationship between education

Education and innovation and entrepreneurship are closely related, and innovation and entrepreneurship can be implemented on the basis of ideology and politics. Although they are educational contents in different fields, they can promote and complement each other, jointly cultivating high-quality talents. This kind of value guidance is crucial for innovation and entrepreneurship education. Innovation and entrepreneurship require goals and pursuits, and correct values can guide entrepreneurs to maintain good behavioral norms and social responsibility in their exploration. Analytical data. As shown in Figure 2.

In-depth study and integration of the advantages of the two can not only provide individuals with inner spiritual strength and thinking foundation, but also provide value guidance and social responsibility support for innovative and entrepreneurial activities. The two promote and complement each other, and jointly provide support for individuals to cultivate comprehensive qualities and innovative and entrepreneurial abilities.

Contemporary society has an increasing demand for high-quality talents, including individuals with correct ideas, values and political concepts, as well as entrepreneurs with innovative thinking and practical abilities. Innovation and entrepreneurship require goals and pursuits, and correct values can guide innovative entrepreneurs to maintain good behavioral norms and a sense of social responsibility during exploration. This sense of social responsibility has important implications for innovation and entrepreneurship. Innovative entrepreneurs should have a sense of social

responsibility, pay attention to social issues, actively solve practical challenges through innovation, and contribute to society. Ideological and political education also plays an important role in individual creativity and innovative thinking ability. Through the guidance of ideological and political education, individuals can exercise their abilities of independent thinking, critical analysis and coping with adversity, which provides the thinking basis and inspiration for their innovation and entrepreneurship process. And this also needs the leadership and teamwork ability cultivated in ideological and political education. In the process of innovation and entrepreneurship, individuals need to have good.

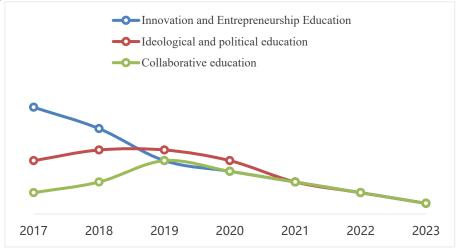


Figure 2 Analysis data graph

3.2. Practical application

This kind of teamwork and leadership ability is also very important for the practical application of ideological and political education. Teamwork can help individuals understand the balance between collective interests and individual responsibilities, and cultivate their awareness and skills in collaborating with others. Innovation and entrepreneurship also have important significance in the practical application of education. Ideological and political education emphasizes individuals' attention to social issues and encourages them to actively participate in public affairs. The understanding of market demand and business environment helps individuals better grasp the nature of social problems and potential opportunities, thereby providing practical guidance for their innovative and entrepreneurial activities.

Innovation and entrepreneurship education can cultivate students' practical abilities, test their thinking skills, and enable them to gain more social experience. In the process of innovation and entrepreneurship, it is crucial to understand the market demand, competitive environment and business operations. These experiences enable students to exercise their innovative thinking and problem-solving abilities in practice, providing a wealth of materials and cases for the practical application of ideological and political education. Innovation and entrepreneurship education emphasizes the cultivation of practical ability. Students apply what they have learned to practical situations to solve problems through practical projects and social practice activities. In the process of innovation and entrepreneurship, individuals often need to cooperate with others to solve problems and have the leadership ability to promote the success of the project.

4. Conclusions

Innovation and entrepreneurship education focuses on cultivating students' practical and applied abilities. Through entrepreneurial projects, internships, and practical training opportunities, students can transform theoretical knowledge into practical actions and results. Collaborative cultivation emphasizes the development of personalization and differentiation. By establishing a mentorship system, we provide personalized guidance and support to students, and help them plan their career development and personal growth. By providing support such as learning resources, career planning,

and development opportunities, students can continuously learn and grow, and adapt to the needs of social change and career development. Collaborative cultivation of high-quality talents requires attention to interdisciplinary integration, comprehensive practice and social participation, mentorship system and personalized development, international exchange and cooperation, as well as lifelong learning and sustainable development. Innovation and entrepreneurship education, on the other hand, guides students to face challenges and pursue excellence by cultivating an innovative spirit, a pioneering attitude, and a willingness to try. Through the guidance of correct values, the development of comprehensive abilities, and the combination of practice and practical application, high-quality talents with good ideological and moral qualities, innovative consciousness, and practical abilities can be cultivated.

Acknowledgements

"Practice and Research on Innovation and Entrepreneurship Education System of applied undergraduate college Students Based on the 'Triple Helix' Theory" of the "14th Five-Year Plan" of Education Science of Shaanxi Province in 2021. (Project Number: SGH21Y0245)

References

- [1] Shen Haiyan. Research on the collaborative education model of ideological and political education and innovation and entrepreneurship education. Youth and Society, no. 035, pp. 217-218, 2019.
- [2] Zhou Ziling. Constructing a collaborative model of innovation and entrepreneurship education and ideological and political education for higher vocational students. Journal of Jiangxi Electric Power Vocational and Technical College, no. 32, pp. 02-039, 2019.
- [3] Lu Linzhao. Multi-dimensional reflection on the construction of discourse power in ideological and political education in colleges and universities in the all-media era. Jiangsu Higher Education, no. 3, pp.92-96, 2022.
- [4] Fan Liqiang, Yu Xinlei. Integration and innovation: Research on ideological and political education in colleges and universities in the "Internet +" era. Ethnic Education Research, no. 6, pp. 112-118, 2022.
- [5] Chen Jin, Ling Fangyi. Guizhou Provincial Military Region Exploring new ways of ideological and political education for militiamen for war. Chinese Militia, no. 001, 2024.
- [6] Zhang Yuanyuan, Ren Simeng. Research on the collaborative education mechanism of party building work and ideological and political education in colleges and universities. Journal of Liaoning University of Technology: Social Sciences Edition, vol. 25, no. 5, pp.93-95, 2023.
- [7] Xu Kaiyan. The application of Chinese traditional culture in the ideological and political education of college students. Educational Progress, vol. 14, no. 5, pp. 3, 2024.
- [8] Zhao Qiongqiong. Analysis of collaborative training paths for entrepreneurship education in higher vocational colleges from the perspective of ecosystem. Research and Practice of Innovation and Entrepreneurship Theory, no. 21, pp. 3, 2020.
- [9] Li Weixuan, Hou Rui, Wang Jinzhi, et al. Thoughts on the construction of collaborative training system for innovation and entrepreneurship education in higher vocational colleges taking Qinhuangdao Vocational and Technical College as an example. Industry and Technology Forum, vol. 18, no. 6, pp. 06-156, 2019.
- [10] Zhang Qian, Wu Liqun. Research on collaborative cultivation of innovative accounting talents and entrepreneurship education in universities under the triple helix theory. Business Accounting, no.0, pp. 19-044, 2017.